

## Ananta Institute of Medical Sciences & Research Centre

## Foundation Course Time-Table MBBS Academic Year 2019-20



S.No.	Content	Hours (MCI)	Coordinator	Remarks
1	Orientation	30	Faculty	Conducted in 1 <sup>st</sup> week of foundation
			Member	course only
2	Skills Module	35	Faculty	First Aid, BLS, Learning, skill,
			Member	communication skill, Bio safety and bio
				hazards
3	Field visit to community health centre	8	Faculty	Will be finalized by CM department
			Member	
4	Sports and Extracurricular activities	22	Faculty	2 hours ECA & 4 hours sports per week
	(ECA)		Member	
5	Enhancement of language/ computer	40	Faculty	To be outsourced (CCC/CCC+)
	skills		Member	
6	Professional development including	40	Faculty	Beginning part of AETCOM- Cadaveric
	ethics		Member	ceremony and research
	Total Hours	175		

<sup>\*</sup> Regarding Sessions: These sessions will be as interactive as possible

<sup>\*</sup> Attendance & Formative assessment: The Foundation Course will have compulsory 75% attendance and 50% marks in formative assessment (by weekly reflective writing). This will be certified by the Principal & Controller of the college.

<sup>\*</sup> The time committed for the Foundation Course may not be used for any other curricular activity.

<sup>\*</sup> Evaluation (Process & Product): Program effectiveness questionnaire from faculty and students & reflections from the students.

<sup>\*</sup> **Reporting:** The Curriculum Committee will submit the schedule and report shall forward the same to NC/RC within two weeks of the last day of the Foundation Course.

<sup>\*</sup> Total days: 25; 42 Hours per week; timing from 8am-4pm; Changes in Time Table are subject to exigencies.

	8-9	9-10	10-11	11-12	12-1	1-2	2-3	3-4
02/09/19	Welcome Function (White coat ceremony)					Campus -	ge College & it	
03/09/19	Ice breaking by all four HODs	Introduction to Library/IT/ Academic Departments	Introduction to 1 <sup>st</sup> year Departments			Introduction to the MBBS Program		ECA
04/09/19	Being a Medical Student Keen Observation is key to success	Professional qualities and roles of a Physician	Expectations of physician from society and Peers	Gender sensitivity in medical professio n	R E C	Health care delivery system in India		ECA
05/09/19	Introduction to Medical ethics	Commitment to lifelong learning as an important part of Physician's growth	Physician's role and responsibilit y to society and community	Expectati ons of society and patients from doctors	E S S	National Health Programs- 1	Time management	
06/09/19	Academic Ambience	Introduction to alternate health care systems & H/O Medicine	Mentorship program			Bio-safety/ Needle prick injuries	Sports	
07/09/19	Immunisation requirements of health care professionals	Learning from members of health care team	Communicat ion with patients and families  Peer assisted learning			Stress managem ent	Sports	

	8-9	9-10	10-11	11-12	12-1	1-2	2-3	3-4
09/09/19	Inter-p	Inter-personal		Languago		Computer skills		
	relatio	onship	Language			Computer skills		
10/09/19	Proper hand	Documentation						
	washing	and medical	Language					
	technique	records			R			
11/09/19	Biomedical was	te management	Language		E	Learning pedagogy ECA		ECA
12/09/19	Community	Universal	Language		С		ille	
	based learning	precautions			Е		Computer ski	omputer skills
13/09/19	Concept of pro	fessionalism &			S			
	Consequence	e of unethical	Language		S	Learning	ς	ports
	beha	avior	Language			strategies		por ts
14/09/19		Field visit to	<b>D</b>			ECA	S	ports
	PHC/ CHC					20/1		por to

	8-9	9-10	10-11	11-12	12-1	1-2	2-3	3-4	
16/09/19	BLS/First Aid						kills		
17/09/19	BLS/First Aid						Computer skills		
18/09/19		octor and MCI ettes	How to behave with your superiors	Obtaining patient consent	R E		earning(e- rning	ECA	
19/09/19	Privileged communicatio n in medical ethics	What it means to be a medical student	Assessment driven learning	Value of integrity, honesty and respect in medical profession	C E S S		Computer skills		
20/09/19	Importance of attendance	Experience sharing by seniors How do they learn	Personal Gro car	•		How to perform Sports better in exams?			
21/09/19	Role modelling	Team work in medical profession	Evidence based medicine	Communic ation with patients & families		ECA	ECA Sports		

	8-9	9-10	10-11	11-12	12-1	1-2	2-3	3-4
23/09/19	Introduction to research	Maintaining a diary and portfolio management	Language			Computer skills		
24/09/19	Self directed Learning	Learning from patients and other members of health care team	Book Fair		R E C E	Computer skills		ECA
25/09/19	Medical	language	of language uter skills	S S	Simulation based learning		ECA	
26/09/19	Student involvement in research ICMR STS	Reflective	Introducti on to IEC of our institute		Peer assisted learning	Anti-ragging guidelines and introduction to anti-ragging committee of our institute		
27/09/19	Cadaveric ceremony					Group learning	Sports	
28/09/19	Field visit to PHC/ CHC					Animal Ethics	Sports	
30/09/19	Maintaining confidentiality	Video ret				Feedback of foundation course & Reflective writing		

<sup>\*</sup> Acknowledgement: GAIMS Bhuj (Dr. Ajit Khilnani, Dr. Jitendra Patel & Team), Nodal Center NHLMMC, Ahmedabad